

Name _____

Honors Pre-Calculus FINAL EXAM REVIEW

All of the topics below are covered on the final exam to some extent. Please use this as a guide to help you study your notes, homework, and past quizzes and tests. I will provide you with your folder of tests soon.

Please refer to your midterm exam study guide for additional notes on the topics we studied during the first semester:

Domain and Range of Functions

Composite Functions

Inverse Functions

Linear Functions

Matrices (dimensions, addition/subtraction, scalar multiplication, multiplication, solving systems of 2 and 3 variable equations with matrices)

Parent Functions

Piecewise Functions

Transformations

Analyzing graphs (odd/even, maximum/minimum, increasing/decreasing/constant, continuous/discontinuous, end behavior, zeros/roots/x-intercepts, y-intercept, $f(x)$ notation, vertical line test)

Solving Quadratics

Polynomial Functions (degree, leading coefficient, end behavior, roots and multiplicity, rational root theorem, Descartes Rule of Signs)

Rational Functions (domain, asymptotes – vertical, horizontal, oblique/slant, holes)

Radical Functions

Fractional Exponents

Exponential Functions

Solving Exponential Equations

Logarithmic Functions, log properties, solving log equations

Topics that we studied during the second semester:

Circles

Center (h,k)

Any point on the circle (x,y)

r =radius

$$\text{Standard form: } (x - h)^2 + (y - k)^2 = r^2$$

$$\text{General form: } x^2 + y^2 + Dx + Ey + F = 0$$

o Be able to:

- Identify the center and radius.
- Write the equation for a circle in standard form given its center and radius.
- Convert an equation from standard form to general form.
- Convert an equation from general form to standard form.
- Write the equation of a circle given three points (plugging in, using matrices, etc.)

Ellipses

Horizontal Ellipse	Vertical Ellipse
At $(0, 0)$: $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$	At $(0, 0)$: $\frac{x^2}{b^2} + \frac{y^2}{a^2} = 1$
General: $\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$	General: $\frac{(x-h)^2}{b^2} + \frac{(y-k)^2}{a^2} = 1$
$a^2 - b^2 = c^2$	$a^2 - b^2 = c^2$
Center: (h, k) Foci: $(h \pm c, k)$	Center: (h, k) Foci: $(h, k \pm c)$
Vertices: $(h \pm a, k)$ Co-Vertices: $(h, k \pm b)$	Vertices: $(h, k \pm a)$ Co-Vertices: $(h \pm b, k)$

o Be able to:

- Identify the center of the ellipse.
- Determine the length of the major and minor axes from the equation.
- Figure out all of the variables (a^2, a, b^2, b, c, h, k) and plug them in to the forms above to identify the vertices, co-vertices, foci, etc.
- Graph an ellipse.
- Write the equation of an ellipse given different information.

Practice:

1. Write an equation of a circle with a radius of 8 and a center of (4, 3).

$$(x-4)^2 + (y-3)^2 = 64$$

2. Write an equation of a circle with a radius of 6 and a center of (-3, -8).

$$(x+3)^2 + (y+8)^2 = 36$$

3. Write the equation of a circle given the center is (2, -5) with a radius of 7.

$$(x-2)^2 + (y+5)^2 = 49$$

4. Find the center and radius. $(x-1)^2 + (y+4)^2 = 81$

$$(1, -4) \quad r=9$$

5. Find the radius and center of: $(x-5)^2 + (y-2)^2 = 20$

$$(5, 2) \quad r=2\sqrt{5}$$

6. Convert to general form. $(x-2)^2 + (y+3)^2 = 9$

$$x^2 - 4x + 4 + y^2 + 6y + 9 = 9$$

$$x^2 + y^2 - 4x + 6y + 4 = 0$$

7. Convert to general form. $(x+4)^2 + (y-2)^2 = 1$

$$x^2 + 8x + 16 + y^2 - 4y + 4 = 1$$

$$x^2 + y^2 + 8x - 4y + 19 = 0$$

8. Convert to standard form, then find the center and radius. $x^2 - 8x + y^2 + 11 = 0$

$$x^2 - 8x + 16 + y^2 = -11 + 16$$

$$(x-4)^2 + y^2 = 5 \quad \text{ctr: } (4, 0) \quad r=\sqrt{5}$$

9. Convert to standard form, then find the center and radius. $x^2 + y^2 + 4x - 6y = -4$

$$x^2 + 4x + 4 + y^2 - 6y + 9 = -4 + 4 + 9$$

$$(x+2)^2 + (y-3)^2 = 9 \quad \text{ctr: } (-2, 3) \quad r=3$$

10. Convert to standard form, then find the center and radius. $3x^2 = 9 - 3y^2 - 6y$

$$3x^2 + 3y^2 + 6y - 9 = 0$$

$$x^2 + y^2 + 2y = 3$$

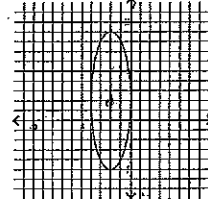
$$x^2 + y^2 + 2y + 1 = 3 + 1$$

$$x^2 + (y+1)^2 = 4$$

$$\text{ctr: } (0, -1) \quad r=2$$

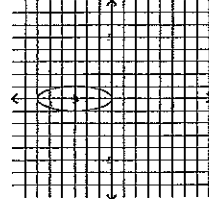
Write the standard form of the equation of the ellipses shown below.

5. $\frac{(x+2)^2}{4} + \frac{(y-2)^2}{9} = 1$



ctr: (-2, 2)

6. $\frac{(x-3)^2}{9} + \frac{y^2}{1} = 1$



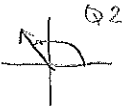
ctr: (3, 0)

Angles in the Coordinate Plane

- Positive/Negative angle measures
- Understand quadrants and ASTC
- Standard Position

Ex. Sketch a graph of the following angles and state the quadrant they are in:

A. 119°



B. 288°



C. -190°



D. -270°



- Coterminal Angles

Ex. State three co-terminal angles for A. 15°

$$375^\circ, 735^\circ, -345^\circ$$

- Rotations

1/2 rotation =

$$180^\circ$$

1 rotation =

$$360^\circ$$

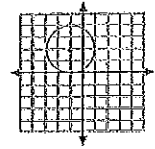
2 rotations =

$$720^\circ$$

Write the equation of the circle graphed to the right.

a) $(x-1)^2 + (y+2)^2 = 4$
 c) $(x+1)^2 + (y-2)^2 = 4$

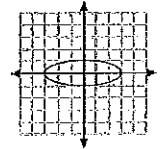
b) $(x-1)^2 + (y+2)^2 = 2$
 d) $(x+1)^2 + (y-2)^2 = 2$



Write the equation of the ellipse graphed to the right.

a) $\frac{x^2}{9} + \frac{y^2}{1} = 1$
 c) $\frac{x^2}{9} - \frac{y^2}{1} = 1$

b) $\frac{x^2}{1} + \frac{y^2}{9} = 1$
 d) $\frac{x^2}{3} + \frac{y^2}{1} = 1$



Graph the equation. Identify the vertices, co-vertices, and foci of the ellipse.

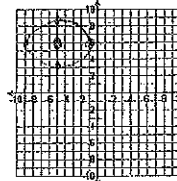
1. $\frac{(x+5)^2}{16} + \frac{(y-6)^2}{9} = 1$

Center: $(-5, 6)$

Vertices: $(-1, 6)$; $(-9, 6)$

Co-vertices: $(-5, 3)$; $(-5, 9)$

Foci: $(-5 \pm \sqrt{7}, 6)$



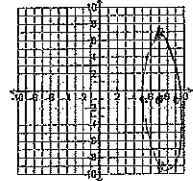
2. $\frac{(x-7)^2}{4} + \frac{(y+1)^2}{64} = 1$

Center: $(7, -1)$

Vertices: $(7, 7)$; $(7, -9)$

Co-vertices: $(5, -1)$; $(9, -1)$

Foci: $(7, -1 \pm 2\sqrt{15})$



(h, k)

$$c^2 = a^2 - b^2$$

$$c^2 = 16 - 9$$

$$c^2 = 7$$

$$c = \sqrt{7}$$

(h, k)

$$c^2 = 64 - 4$$

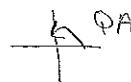
$$c^2 = 60$$

$$c = 2\sqrt{15}$$

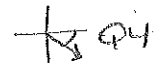
60
 $2\sqrt{15}$
 $2\sqrt{15}$
 $2\sqrt{15}$

Examples: Sketch and state the quadrant.

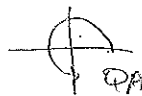
A. 1/2 rotation counterclockwise



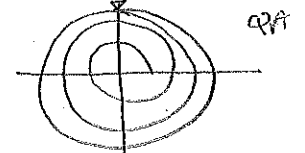
B. 1/3 rotation clockwise



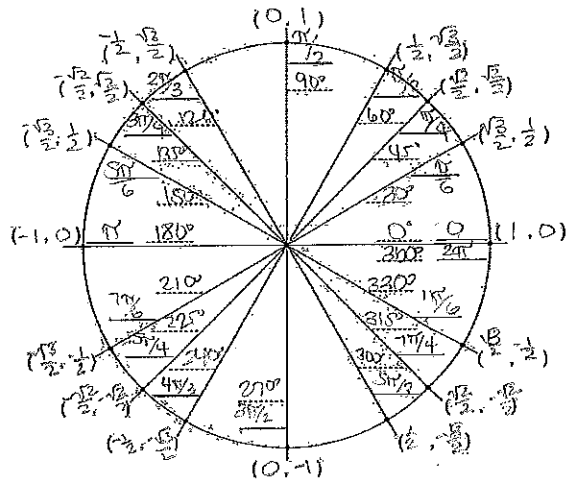
C. 3/4 rotation counterclockwise



D. 3.25 rotations counterclockwise



- THE UNIT CIRCLE- Be able to fill one out fully- degrees, radians, ordered pairs



- Convert between degrees and DMS

45 to decimal

199°43'18"

B. 59°49'3"

C. 301°5'59"

199.72°

59.82°

301.10°

Decimal to DMS

65.4921 65°29'31.56"

B. 177.0124 177°0'44.64"

C. 44.711 44°42'39.6"

- Convert between radians and degrees

Degrees to radians- State the quadrant it is in.

310° Q4

B. 90° QA

C. 250° Q3

D. -85° Q4

$\frac{31\pi}{18}$

$\frac{\pi}{2}$

$\frac{25\pi}{18}$

$-\frac{17\pi}{36}$

Radians to Degrees- state the quadrant it is in.

$\frac{19\pi}{10}$ 342° Q4

B. $\frac{8\pi}{11}$ 130.9° Q2

C. $\frac{17\pi}{9}$ 382.5° Q1

Special Triangles

- Pythagorean Theorem
- 30-60-90 Triangles
- 45-45-90 Triangles
- SOH-CAH-TOA

Trig Functions

- Sin, cos, tan, csc, sec, tan
- Be able to find all the trig functions given one and/or given an ordered pair
- Quadrantal angles
- References angles

Length

Area of a Sector

Area and Cosine Graphs

Transformations $y = A \sin P(\theta - S) + T$

- Amplitude, period, phase shift, vertical shift

Trig Identities

- Simplifying and verifying
- Sum and difference identities
- Double angle and half angle

Inverse Trig (arcsin or \sin^{-1})

Solving Trig Equations (Basic, quadratic- formula or factor)

Solving Oblique Triangles

Polar Coordinates

Sequences and Series

r/c

Final Review

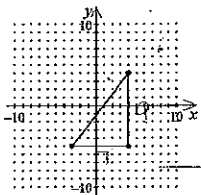
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1. Find the distance between the points. (-6, 1), (5, -2)

$d = \sqrt{(5+6)^2 + (-2-1)^2} = \sqrt{11^2 + (-3)^2} = \sqrt{121+9} = \sqrt{130}$

- [A] $\sqrt{2} \approx 1.41$ [B] 130 [C] $\sqrt{130} \approx 11.40$ [D] 2

2. Find the length of the hypotenuse of the triangle.



$7^2 + 6^2 = c^2$
 $49 + 81 = c^2$
 $c^2 = 130$
 $c = \sqrt{130}$

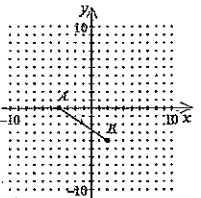
- [A] 1.41 [B] 9.06 [C] 7.07 [D] 11.4

3. Find the midpoint of the line segment connecting (-9, -11) and (12, -16).

$\frac{-9+12}{2}, \frac{-11+(-16)}{2}$

- [A] (-3, 27) [B] $(\frac{3}{2}, -\frac{27}{2})$ [C] (3, -27) [D] $(-\frac{21}{2}, \frac{5}{2})$

4. Find the midpoint of AB.



$(-4, 0)$ $(2, 4)$
 $\frac{-4+2}{2}, \frac{0+4}{2} = (-1, 2)$

- [A] (-2, -1) [B] (2, 1) [C] (1, 2) [D] (-1, -2)

5. Find the slope of the line passing through the pair of points. (-7, -2), (2, 3)

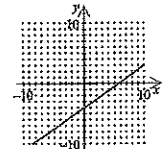
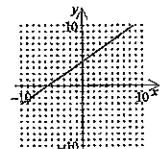
- [A] $\frac{9}{5}$ [B] $\frac{7}{5}$ [C] $\frac{5}{9}$ [D] $-\frac{1}{5}$

6. Find the general form of the equation of the line that passes through the given point and has the indicated slope.

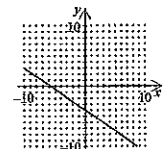
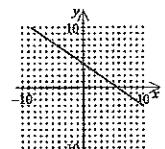
(0, -3), $m = \frac{3}{5}$
 $-3 = \frac{3}{5}(0) + b$ $b = -3$ $y = \frac{3}{5}x - 3$
[A] $3x - 5y - 15 = 0$ [B] $5x + 3y + 9 = 0$
[C] $-5x + 3y + 9 = 0$ [D] $3x + 5y + 15 = 0$

7. Find the slope-intercept form of the equation and its graph.

$-7x + 10y = -40$
[A] $y = \frac{7}{10}x + 4$ [B] $y = \frac{7}{10}x - 4$



- [C] $y = -\frac{7}{10}x + 4$ [D] $y = -\frac{7}{10}x - 4$



8. Find the solution to the equation. $4 = 4(x-2) + 1 - 3x$

$4 = 4x - 8 + 1 - 3x$
 $4 = x - 7$
 $x = -3$

- [A] 13 [B] 11 [C] 7 [D] 5

$9x^2(4x^2 - 1) = 0$
 $9x^2 = 0$
 $x = 0$
 $(2x-1)(2x+1) = 0$

9. Solve. $36x^4 - 9x^2 = 0$ [A] $\pm \frac{1}{4}$ [B] $0, \pm 2$ [C] $0, \pm \frac{1}{2}$ [D] ± 4
10. Determine which equation represents y as a function of x .
 [A] $y=1$ [B] $-6x^2 + y^2 = 8$ [C] $x=8y^2$ [D] $x=1$

Evaluate the function at the specified value(s) of the independent variable and simplify.

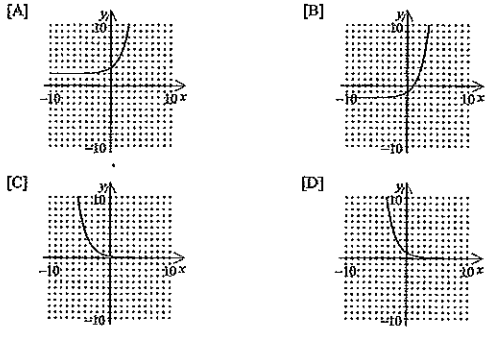
11. $f(x) = |x| + 5$; $f(-6)$ [A] -1 [B] 1 [C] -11 [D] 11
12. $f(x) = 2x^2 - \sqrt{-2x}$; $f(-5)$ [A] 54.472 [B] 40 [C] 46.838 [D] 57.071
13. $g(x) = \frac{x^2-3}{2x}$; $g(n-6)$
 $\frac{(n-6)^2-3}{2(n-6)} = \frac{n^2-12n+36-3}{2n-12}$
 [A] $\frac{n^2-12n+33}{2n-6}$ [B] $\frac{n^2-12n+33}{2n-12}$ [C] $\frac{n^2-3}{2n}$ [D] $\frac{n^2-9}{2n-12}$

Find the domain of the function.

14. $f(x) = \frac{x^2-4x-5}{x^3+10x+24}$ $\frac{(x+2)(x+4)}{(x+2)(x+4)}$
 [A] All real numbers $x \neq 5, -1$ [B] All real numbers $x \neq -4, -6$
 [C] All real numbers $x \neq 4, 6$ [D] All real numbers $x \neq -5, 1$
15. $h(x) = \frac{3x}{x(x^2-64)}$
 [A] All real numbers $x \neq \pm 8$ [B] All real numbers $x \neq \pm 64, 0$
 [C] All real numbers $x \neq 8$ [D] All real numbers $x \neq \pm 8, 0$
16. $f(x) = \sqrt{-x-8}$ [A] $x \leq -8$ [B] $x \geq -8$ [C] $x \leq 0$ [D] $x \geq 0$

$-x-8 \geq 0$
 $-x \geq 8$
 $x \leq -8$

23. Identify the graph of the function. $f(x) = 2^x - 2$



24. Use a calculator to evaluate the logarithm. $\log_{10} 107$
 [A] 14.780 [B] 34.032 [C] 0.029 [D] 0.068
25. Identify the logarithmic equation written in exponential form. $\log_{16} 64 = \frac{3}{2}$
 [A] $64^{3/2} = 16$ [B] $16^{3/2} = 64$ [C] $\left(\frac{3}{2}\right)^{64} = 16$ [D] $\left(\frac{3}{2}\right)^{16} = 64$

17. Identify the equation of a quadratic function whose graph opens upward.
 [A] $f(x) = -4(11x+4)^2$ [B] $f(x) = 6(3x+9)$
 [C] $f(x) = 6x^2 + 4$ [D] $f(x) = -4x^2 + 3$

18. For the graph of the quadratic function, identify the direction of the opening and the coordinates of the vertex.
 $f(x) = -(x+3)^2 - 3$
 [A] Downward; (3, 3) [B] Upward; (-3, -3)
 [C] Downward; (-3, -3) [D] Upward; (3, 3)

19. Use synthetic division to divide. $(-3x^3 + 3x^2 + 5x^2 + x^2 - 3x - 4) \div (x+2)$
 $\begin{array}{r|rrrrr} -2 & -3 & 3 & 5 & 1 & -3 & -4 \\ & & 6 & -18 & 26 & -57 & 114 \\ \hline & -3 & 9 & -13 & 27 & -57 & 110 \end{array}$
 [A] $9x^4 - 13x^3 + 27x^2 - 57x + 110$ [B] $-3x^3 + 9x^2 - 13x^2 + 27x^2 - 57x + 110$
 [C] $3x^4 - 9x^3 + 13x^2 - 27x + 57 + \frac{110}{x+2}$ [D] $-3x^3 + 9x^2 - 13x^2 + 27x - 57 + \frac{110}{x+2}$

20. Which is the complex number in standard form?
 $11i - 8i^2$ [A] $8 - 11i$ [B] $-8 + 11i$ [C] $19i$ [D] $8 + 11i$
21. Divide and write the result in standard form. $\frac{4+3i}{9i} \div \frac{1-i}{2}$
 $\frac{4+3i}{9i} \cdot \frac{2}{2} = \frac{8+6i}{18i} = \frac{3(2i-27)}{-27} = -\frac{4i+3}{9}$
 [A] $\frac{3-4i}{81}$ [B] $\frac{-27+4i}{9}$ [C] $\frac{3-4i}{9}$ [D] $\frac{-27+4i}{81}$
22. Evaluate the expression. $8^{5/3}$ [A] 36.660 [B] 81.000 [C] 0.027 [D] 13.856

Use the properties of logarithms to expand the expression. (Assume all variables are positive.)

26. $\log_b \sqrt{\frac{x^3 y^9}{z^7}}$
 $\log_b \frac{x^3 y^9}{z^7} = 3 \log_b x + 9 \log_b y - 7 \log_b z$
 [A] $\frac{1}{2} \log_b(x+y-z)$ [B] $\frac{1}{4} \log_b x + \frac{9}{8} \log_b y - \frac{7}{8} \log_b z$
 [C] $\frac{1}{4} \log_b x + \frac{8}{9} \log_b y - \frac{8}{7} \log_b z$ [D] $\frac{18(\log_b x)(\log_b y)}{7 \log_b z}$
27. $\log_5 \frac{x^9}{\sqrt{y}}$
 [A] $9 \log_5 x - \frac{1}{2} \log_5 y$ [B] $9 \log_5 x + \frac{1}{2} \log_5 y$
 [C] $\log_5 x^9 + 2 \log_5 y$ [D] $\log_5 x^9 - 2 \log_5 y$

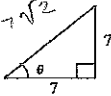
28. Condense the expression to the logarithm of a single quantity. $6 \log_{10} x + 5 \log_{10}(x-4)$
 [A] $\log_{10} x^6(x-4)^5$ [B] $\log_{10} x(x-4)$ [C] $\log_{10} x(x-4)^{30}$ [D] None of these

29. Solve for x . $\left(\frac{1}{4}\right)^x = 64$
 $x \log \frac{1}{4} = \log 64$
 $\frac{x \log 4}{\log 4} = \frac{\log 64}{\log 4}$
 $x = \frac{\log 64}{\log 4} = 3$
 [A] $\frac{1}{3}$ [B] $-\frac{1}{3}$ [C] 3 [D] 3

30. Use the period of the function to select the expression that has the same value as the given expression. $\sin\left(-\frac{23\pi}{4}\right)$
 $\sin\left(-\frac{23\pi}{4}\right) = \sin\left(-\frac{23\pi}{4} + 2\pi\right) = \sin\left(-\frac{7\pi}{4}\right) = \sin\left(\frac{\pi}{4}\right)$
 [A] $\sin \frac{\pi}{2}$ [B] $\sin \frac{\pi}{8}$ [C] $\sin \frac{\pi}{4}$ [D] $\sin \frac{3\pi}{4}$

31. Use a calculator to evaluate the expression. $\sin(-3.8)$
 [A] 1.6344 [B] -0.663 [C] -15.0889 [D] 0.6119

Find the exact value of the sine and cosine functions of the angle θ given in the figure. (Use the Pythagorean Theorem to find the third side of the triangle.)

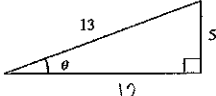
32.  $7^2 + 7^2 = c^2$
 $49 + 49 = c^2$
 $c^2 = 98$
 $c = \sqrt{98} = 7\sqrt{2}$
 $\sin \theta = \frac{7}{7\sqrt{2}} = \frac{\sqrt{2}}{2}$

[A] $\sin \theta = \sqrt{2}$
 $\cos \theta = \sqrt{2}$

[B] $\sin \theta = \frac{\sqrt{2}}{2}$
 $\cos \theta = \frac{\sqrt{2}}{2}$

[C] $\sin \theta = 1$
 $\cos \theta = 1$

[D] $\sin \theta = \frac{\sqrt{5}}{2}$
 $\cos \theta = \frac{\sqrt{5}}{2}$

33. 

[A] $\sin \theta = \frac{5}{12}$
 $\cos \theta = \frac{12}{5}$

[B] $\sin \theta = \frac{5}{13}$
 $\cos \theta = \frac{12}{13}$

[C] $\sin \theta = \frac{12}{13}$
 $\cos \theta = \frac{5}{13}$

[D] $\sin \theta = \frac{13}{12}$
 $\cos \theta = \frac{13}{5}$

Find the amplitude and the period of the function.

34. $y = -2.5 \sin 2x$

[A] Amplitude = 2.5
 Period = 2

[B] Amplitude = -2.5
 Period = π

[C] Amplitude = -2.5
 Period = 2

[D] Amplitude = 2.5
 Period = π

$$\text{Per} = \frac{2\pi}{2} = \pi$$

Find the amplitude and the period of the function.

35. $y = -4 \cos \frac{2x}{3}$

[A] Amplitude = 4
 Period = 3π

[B] Amplitude = -4
 Period = $\frac{2}{3}$

[C] Amplitude = -4
 Period = 3π

[D] Amplitude = 4
 Period = $\frac{2}{3}$

$$\text{Per} = \frac{2\pi}{\frac{2}{3}} = 3\pi$$

$$= \frac{2\pi \cdot 3}{2} = 3\pi$$

36. Give the following polynomial: $f(x) = x^4 - 7x^2 - 6x$
 a. List all the possible rational zeros.

no up

$$x(x^3 - 7x - 6) = 0$$

$$x = 0$$

Leading coefficient is 1, try -1

$$\begin{array}{r|rrrrr} -1 & 1 & 0 & -7 & -6 \\ & & -1 & -7 & 6 \\ \hline & 1 & -1 & -6 & 0 \end{array}$$

$$x^2 - x - 6 = 0$$

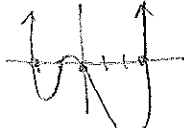
$$(x-3)(x+2) = 0$$

$$x = 3 \quad x = -2$$

b. Find all the roots.

$$x = -2, -1, 0, 3$$

c. Sketch the curve. Label all key points clearly.



37. Explain the use of the horizontal line test.

Used to determine if a function is one-to-one

38. Explain the use of the vertical line test.

Used to determine if a graph is a function

39. How do you determine whether a function is odd or even?

degree - even or odd

40. Find the inverse of the following functions.

a. $f(x) = \frac{3}{x}$
 $y = \frac{3}{x}$

$$x = \frac{3}{y}$$

$$\frac{xy}{x} = \frac{3}{x} \quad y = \frac{3}{x}$$

b. $f(x) = 3x - 5$

$$y = 3x - 5$$

$$x = \frac{y+5}{3}$$

$$\frac{x+5}{2} = \frac{y+5}{3}$$

$$y = \frac{x+5}{3}$$

41. Given $f(x) = 3x - 5$ and $g(x) = x^2 + 7$, evaluate the following:

a. $f \circ g(x)$

$$3(x^2 + 7) - 5$$

$$3x^2 + 21 - 5$$

$$3x^2 + 16$$

b. $g \circ f(x)$

$$(3x - 5)^2 + 7$$

$$9x^2 - 30x + 25 + 7$$

$$9x^2 - 30x + 32$$

c. $g \circ g(x)$

$$4x^2 + 7$$

$$= 16 + 7$$

$$= 23$$

$$23^2 + 7$$

$$536$$

42. Write the rule for the following sequences:

a. arithmetic: $a_1 = 12; a_n = 24$

$$t_n = t_1 + (n-1)d$$

b. geometric: $a_1 = 1; a_n = 16$

$$t_n = t_1 \cdot r^{n-1}$$

43. Given the rectangular coordinates of a point, plot the point and find two sets of polar coordinates for the point, $0 \leq \theta < 2\pi$

a. $(-1, 1)$

$$r = \pm \sqrt{x^2 + y^2} = \pm \sqrt{1+1} = \pm \sqrt{2}$$

$$\tan \theta = \frac{y}{x} = -1 \Rightarrow \theta = \frac{3\pi}{4}$$

$$(2, -45^\circ) \quad (-2, 135^\circ)$$

b. $(3, -1)$

$$r = \pm \sqrt{9+1} = \pm \sqrt{10}$$

$$\tan \theta = \frac{y}{x} = -\frac{1}{3} \Rightarrow \theta = \frac{11\pi}{18}$$

$$(\sqrt{10}, 11\pi/18) \quad (-\sqrt{10}, 16\pi/18)$$

c. $(5, 12)$

$$r = \sqrt{25+144} = \sqrt{169} = 13$$

$$\tan \theta = \frac{12}{5}$$

$$(13, 67.3^\circ) \quad (-13, 242.7^\circ)$$

44. Convert the following polar coordinates to rectangular coordinates:

a. $(-1, \frac{3\pi}{4})$

$$x = r \cos \theta = -1 \cos \frac{3\pi}{4} = -1 \cdot (-\frac{\sqrt{2}}{2}) = \frac{\sqrt{2}}{2}$$

$$y = r \sin \theta = -1 \sin \frac{3\pi}{4} = -1 \cdot (\frac{\sqrt{2}}{2}) = -\frac{\sqrt{2}}{2}$$

$$(0.71, 0.71)$$

b. $(4, \frac{3\pi}{2})$

$$x = 4 \cos 270 = 0$$

$$y = 4 \sin 270 = -4$$

$$(0, -4)$$

c. $(0, \frac{3\pi}{6})$

$$x = 0 \cos 0 = 0$$

$$(0, 0)$$

45. Convert the rectangular equation to polar form:

a. $x^2 + y^2 = 9$

$$r^2 = 9 \Rightarrow r = \pm 3$$

$$($$

b. $y = 4$

$$\sin \theta = \frac{4}{r} \Rightarrow r = \frac{4}{\sin \theta}$$

c. $x = 10$

$$r \cos \theta = 10 \Rightarrow r = \frac{10}{\cos \theta}$$

46. Convert the polar equation to rectangular form:

a. $r = 4 \sin \theta$

$$\sqrt{x^2 + y^2} = 4 \left(\frac{y}{\sqrt{x^2 + y^2}} \right)$$

$$x^2 + y^2 = 4y$$

$$x^2 + y^2 - 4y + 4 = 4$$

$$x^2 + (y-2)^2 = 4$$

b. $r = 4 \cos(\theta)$

$$\sqrt{x^2 + y^2} = 4 \left(\frac{x}{\sqrt{x^2 + y^2}} \right)$$

$$x^2 + y^2 = 4x$$

$$x^2 - 4x + 4 + y^2 = 4$$

$$(x-2)^2 + y^2 = 4$$

c. $r = 2 \csc \theta$

$$y \cdot \sqrt{x^2 + y^2} = 2 \left(\frac{\sqrt{x^2 + y^2}}{y} \right)$$

$$y^2 (x^2 + y^2) = 4(x^2 + y^2)$$

47. Simplify using the properties of logarithms:

a. $\ln e^{2x}$

$$2x + 1$$

b. $\log_5 25^x$

$$5^x = 25^{2x}$$

$$5^x = 5^{2(2x)}$$

$$x = 4x$$

$$-x = -x$$

$$0 = 3x$$

$$x = 0$$

c. $5 + \ln e^{2x+10}$

$$5 + 3x^2 + 5x + 10$$

$$3x^2 + 5x + 11$$

$$y^2 = 4$$

$$y = \pm 2$$

48. Solve the following logarithmic equations:

a. $\ln x + \ln(x-2) = \ln e^3$

$$x(x-2) = 3$$

$$x^2 - 2x = 3$$

$$x^2 - 2x - 3 = 0$$

$$(x-3)(x+1) = 0$$

$$x = 3 \quad x = -1$$

c. $\ln 4x = 1$

$$\frac{e^1}{4} = \frac{4x}{4}$$

$$x = 0.68$$

b. $\log_5 x + \log_5(x+2) = \log_5(x+6)$

$$x(x+2) = x+6$$

$$x^2 + 2x = x+6$$

$$x^2 + x - 6 = 0$$

$$(x+3)(x-2) = 0$$

$$x = -3 \quad x = 2$$

$$\frac{x+2(\log 5)}{\log 3} = \frac{2x-1(\log 3)}{\log 3}$$

$$(x+2)(1.46) = 2x-1$$

$$1.46x + 2.93 = 2x - 1$$

$$-1.46x + 1 = -1.46x + 1$$

$$\frac{3.93}{0.54} = \frac{0.54x}{0.54}$$

$$x = 7.28$$

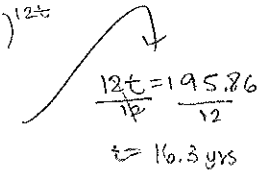
49. A deposit of \$160,000 is compounded monthly at an annual percentage rate of 6.75%. How long will it take for the money to triple?

$$\frac{480000}{160000} = \frac{160000}{160000} \left(1 + \frac{0.0675}{12} \right)^{12t}$$

$$3 = 1.005625^{12t}$$

$$\log 3 = 12t \log 1.005625$$

$$109.1005625 = 109.1005625 t$$



50. A deposit of \$5,500 is compounded continuously at an annual percentage rate of 7%. How long will it take until you have \$160,000?

$$\frac{160,000}{5,500} = \frac{5,500 e^{0.07t}}{5,500}$$

$$\ln 29.1 = \frac{0.07t}{0.07} \Rightarrow t = 48.15 \text{ yrs}$$

51. An investment of \$10,000 is compounded continuously. What annual percentage rate will produce a balance of \$25,000 in 10 years?

$$\frac{25000}{10000} = \frac{10000 e^{r \cdot 10}}{10000}$$

$$2.5 = e^{10r}$$

$$\ln 2.5 = \frac{10r}{10}$$

$$r = 0.0916 = 9.16\%$$

52. Evaluate $f(x) = 3x^2 + 5x - 6$ using the difference quotient.

$$\frac{f(x+h) - f(x)}{h} = \frac{3(x+h)^2 + 5(x+h) - 6 - (3x^2 + 5x - 6)}{h}$$

$$\frac{3x^2 + 6xh + 3h^2 + 5x + 5h - 6 - (3x^2 + 5x - 6)}{h}$$

$$\frac{6xh + 3h^2 + 5h}{h} = 6x + 3h + 5$$

1. Evaluate the following using your calculator if necessary. Remember the quadrants for which the inverse notations are defined.

a. $\sin 5.36$
0.0934

b. $\sec 75^\circ$
3.86

c. $\tan \frac{9\pi}{2}$
∅

d. $\sin^{-1}(1.5686)$
∅

e. $\cos^{-1}\left(-\frac{\sqrt{3}}{2}\right)$
150°

f. $\arctan(9.85)$
84.2°
275.8°

cos
sec
cot
sin
csc
tan

2. Find the following without using your calculator:

a. $\sin\left(\frac{8\pi}{3}\right) = -\frac{2\sqrt{3}}{3}$
 -120°
 $-\frac{\sqrt{3}}{2}$

b. $\cos \frac{3\pi}{4} = -\frac{\sqrt{2}}{2}$

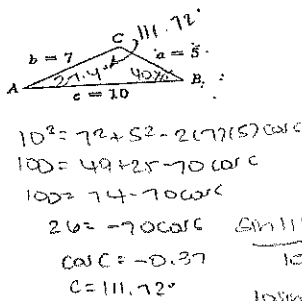
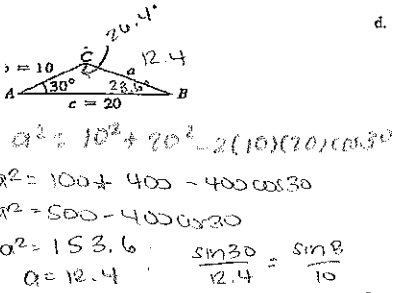
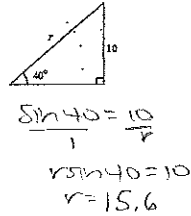
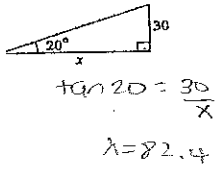
c. $\tan \frac{11\pi}{6} = -\frac{\sqrt{3}}{3}$

d. $\csc\left(\arccos \frac{x}{\sqrt{2}}\right)$

e. $\sin(\arctan x)$

f. $\tan\left(\arcsin \frac{x}{2}\right)$

3. Solve for the remaining parts of the following triangles



4. Verify the following identities.

$\frac{\sec^2 \theta - 1}{\sec^2 \theta} = \sin^2 \theta$

$\frac{1 + \tan^2 \theta}{\sec^2 \theta}$

$= \frac{\sin^2 \theta}{\frac{1}{\cos^2 \theta}} = \sin^2 \theta$

b. $\sec y + \tan y = \frac{\cos y}{1 - \sin y}$

$\frac{1}{\cos y} + \frac{\sin y}{\cos y} = \frac{1 + \sin y}{\cos y}$

d. $\csc x - \sin x = \cos x \cot x$

$\frac{1}{\sin x} - \frac{\sin x}{1} = \frac{\cos x}{1} \cdot \frac{\cos x}{\sin x}$

$\frac{1}{\sin x} - \frac{\sin^2 x}{\sin x} = \frac{\cos^2 x}{\sin x}$

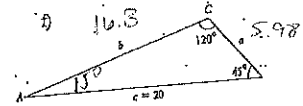
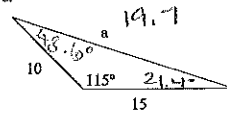
$\frac{\cos^2 x}{\sin x} = \frac{\cos^2 x}{\sin x}$

$\frac{\cos^2 \theta}{\sin \theta} = \frac{\sin \theta + 1}{\sin \theta}$

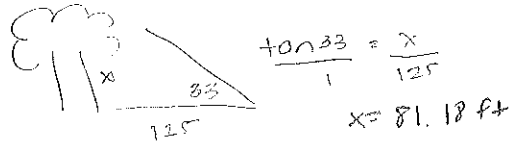
$\frac{\cos^2 \theta}{\sin \theta} = \frac{1 - \sin^2 \theta}{\sin \theta}$

$\frac{\cos^2 \theta}{\sin \theta} = \frac{(1 - \sin \theta)(1 + \sin \theta)}{\sin \theta}$

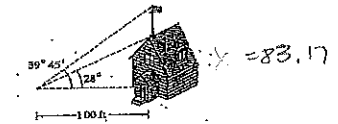
$\frac{\cos^2 \theta}{\sin \theta} = \frac{1 - \sin \theta}{1 + \sin \theta}$



56. The length of the shadow of a tree is 125 feet when the angle of elevation of the sun is 33°. Approximate the height of the tree.



57. From a point 100 feet in front of a public library, the angles of elevation to the base of the flagpole and to the top of the pole are 28° and 39° 45', respectively. The flagpole is mounted on the front of the library's roof. Find the height of the pole.



$39^\circ 45' = 39.75^\circ$

$\tan 39.75^\circ = \frac{x}{100}$

$\tan 28^\circ = \frac{y}{100}$
 $y = 53.17$

$83.17 - 53.17$

$\boxed{30}$
 $\boxed{17}$